



**FM/DM Tracking Form**

Track the frequency of your student’s use of their FM/DM system – work towards increasing consistency one step at a time. The goal is for them to be using and self-advocating for their FM/DM system for all instructional periods and collaborative learning opportunities. Use during social communication is also recommended.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FM/DM Make and Model \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Situation** | **Never 0** | **Rare 1** | **Sometimes2** | **Often 3** | **Always 4** | **Other 5** | **NA** |
| Arrive with HAs in |  |  |  |  |  |  |  |
| Passes to Teacher |  |  |  |  |  |  |  |
| Start Up |  |  |  |  |  |  |  |
| Dear Time |  |  |  |  |  |  |  |
| Class Instruction |  |  |  |  |  |  |  |
| Partner Work |  |  |  |  |  |  |  |
| Small Group Work |  |  |  |  |  |  |  |
| Videos |  |  |  |  |  |  |  |
| Computer/iPads |  |  |  |  |  |  |  |
| Guest Speakers |  |  |  |  |  |  |  |
| Recess |  |  |  |  |  |  |  |
| Lunch |  |  |  |  |  |  |  |
| Music |  |  |  |  |  |  |  |
| Art |  |  |  |  |  |  |  |
| Gym |  |  |  |  |  |  |  |
| Fieldtrips |  |  |  |  |  |  |  |
| Assemblies |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |
| Charges/Puts in Bag |  |  |  |  |  |  |  |
| **Estimate Total Hours** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** | **Sunday** |

*Adapted from Outcomes of Children with Hearing Loss*