

Creating Accessible Worksheets for student with low vision

Materials:

No materials accept pre-planning and common sense are needed.

Procedure:

List of "Don'ts"

1. Don't assume larger is better. Copying print can create enlarged documents that are fuzzy and hard to read.
2. Don't assume doubling the size of the print will work.

List of "Do's"

1. Do consider obtaining information from the TVI.
2. Do consider reading the Functional Vision Assessment.
3. After 1 and 2 are accomplished, do consider re-formatting the worksheet to fit the visual needs.

How to reformat a document (based on knowledge of font size)

1. After you have determined font size, say 24 pt., create a document that is 24 pt and with a good font like Arial to create high contrast.
2. Format a document that contains the same information as the original document, but is not cluttered with differing contrasts or too many pictures.
3. If this is your first stab at reformatting, present the finished worksheet to your student and have them critique it for you. In this way, you will give the student advocacy skills and you will become a teacher who can meet visual needs.